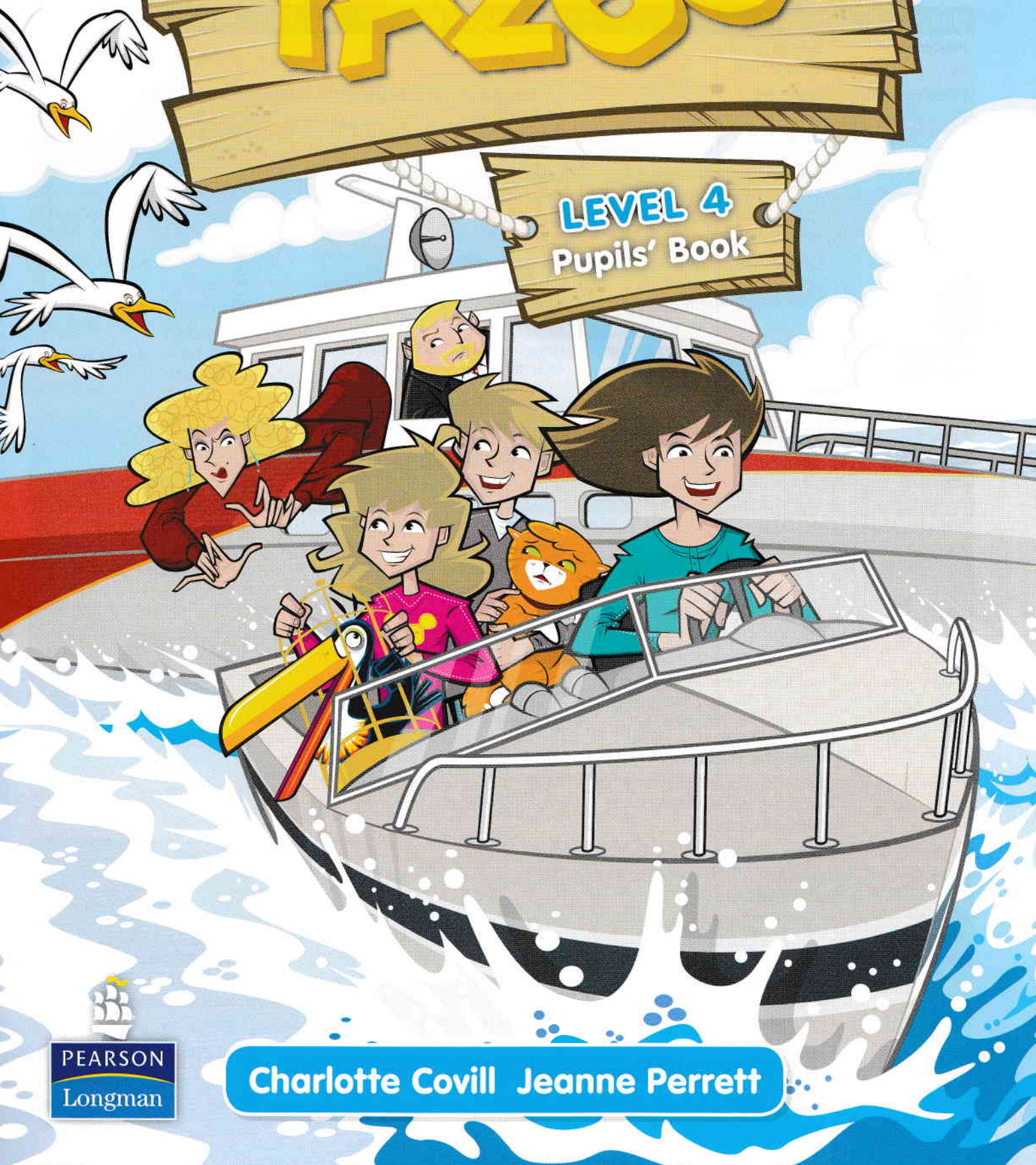


LBRIS | We know books

YAZOO

LEVEL 4
Pupils' Book



PEARSON
Longman

Charlotte Covill Jeanne Perrett

Unit	Language	Skills: Pupils' Book	Skills: Activity Book
Welcome! p4	Greetings Present simple		
1 Getting ready p6	Present simple Present continuous Adverbs of manner	Reading: A personal description (family, routine) Listening: Write down telephone numbers. Speaking: Make arrangements.	Listening: Identify if statements about a picture are true or false. Writing: Punctuation. Write a personal description.
Music p14 Music around the world	<i>(Bagpipes) are (old instruments). (They) sing and wear (masks and hats).</i>	Project: Make a leaflet about music in your country.	
2 The storm p16	<i>was/were/wasn't/weren't</i> Past simple regular (affirmative, negative and questions)	R: A diary entry L: Match people to places. Write down ticket quantities and prices. S: Buy tickets.	L: Identify the correct pictures. W: Paragraphs. Write a diary entry.
Geography p24 Hurricanes	<i>(Hurricanes) last (more than a month). (A hurricane) caused (a terrible natural disaster). (Its name) was (Katrina).</i>	Project: Make a weather wheel and write about the weather for a week.	
Review 1 p26	Phonics: /ɪd/ /t/ /d/ (-ed endings)		
Story Time 1 p28 Robinson Crusoe	<i>(I) swim (to the ship). (I) make (a tent in a cave). Is there (a man in the trees)?</i>		
3 The accident p30	Past simple irregular (affirmative, negative and questions)	R: A letter about last weekend L: Number pictures of places in order. Match people, places and illnesses. S: Make excuses and apologies.	L: Match feelings to situations. W: on/in/at with expressions of time Write a letter about last weekend.
Technology p38 Communication	<i>(Writing) started (7,000 years ago). (Many families) had (a telephone). (They) didn't have (computers).</i>	Project: Make a poster about communication technology in your home.	
4 On the train p40	Prepositions of movement: <i>along, past, across, around, through</i> Quantifiers: <i>How much/many? Is there much ...?/Are there many ...? There isn't much/aren't many ...</i>	R: A description of a school trip L: Identify the foods people order. S: Order food in a restaurant.	L: Match sentences to the correct picture. W: <i>first, then, afterwards, finally</i> Write about a school trip.
Geography p48 Map reading	<i>Walk across (Southwark Bridge). Walk past (Waterloo Bridge). Go along (Whitehall).</i>	Project: Make a leaflet about interesting places in your town.	
Review 2 p50	Phonics: /h/ /w/		
Story Time 2 p52 Alice in Wonderland	<i>There was (a tree in front of the house). (Alice) looked (at the watch). (He) put (it in his tea).</i>		
5 Whose bag is it? p54	Possessive 's Possessive pronouns: <i>mine, yours, his, hers, ours, theirs</i> <i>have to/don't have to</i>	R: A description of a daily routine L: Match people to activities. Identify the times activities happen. S: Discuss timetables.	L: Number pictures in order. W: Writing the time. Write about last Saturday.

Unit	Language	Skills: Pupils' Book	Skills: Activity Book
History p62 Clothes through the ages	<i>(Clothes) didn't change (much). (Boys) wore (a short tunic). There were (many different fashions).</i>	Project: Draw and write about your favourite clothes and when you wear them.	
6 The chase p64	Comparative and superlative adjectives with -er and -est (plus some irregulars)	R: An advertisement for a bicycle shop L: Identify the shoes Mel wants to buy. S: Discuss adverts and purchases.	L: Identify the correct pictures. W: Order of adjectives. Write an advertisement.
Science p72 Planets	<i>(The planet) nearest (to the sun is Mercury). (It's) the fastest (planet). (Mars is) smaller than (Earth).</i>	Project: Choose a planet and write about it.	
Review 3 p74	Phonics/Spelling: silent letters		
Story Time 3 p76 The Prince and the Pauper	<i>(Every day Tom) went (to the palace). (He) begged (on the way). (He) ran (out of the room).</i>		
7 They've got Oscar! p78	want to + verb like/enjoy + -ing <i>I'm good at/I'm happy when I'm + -ing. Shall we ...? What about + -ing?</i>	R: An email about weekend plans L: Number holiday posters in order. Identify the activity people want to do. S: Make plans.	L: Identify the correct pictures. W: Using <i>or</i> in questions. Write an email to make plans.
PE p86 Sporting legends	<i>(He's one of) the best (footballers in the world). (He) was good at (football). He's happy when he's (swimming).</i>	Project: Find out and write about a sporting legend from your country.	
8 The rescue p88	going to future (affirmative, negative and questions) <i>Why ...? Because ...</i>	R: An invitation to a party L: Identify occasion, date, time and place. S: Invite someone to a party.	L: Identify if statements about a picture are true or false. W: Writing dates. Write an invitation to a party.
Social Science p96 Duke of Edinburgh's Award	<i>(You) can (help people). (You) camp (for one night). What are you going to do?</i>	Project: Complete a Duke of Edinburgh's Award plan.	
Review 4 p98	Phonics: /ð/ /θ/ /tr/		
Story Time 4 p100 The Voyages of Sindbad the Sailor	<i>I'm going to (make one last voyage). (It) was (a long and dangerous voyage). (I) heard (shouts).</i>		
9 Home again p102	Review: present simple, present continuous, <i>was/were/wasn't/ weren't</i> , past simple regular and irregular, <i>going to</i> future	R: A postcard L: Match people to places. Complete information about what people need to take on a trip. S: Give travel advice.	L: Identify the correct pictures. W: Writing an address. Write a postcard.
Geography p110 The Arctic and Antarctic	<i>(The Arctic and Antarctic are) the coldest (places on Earth). (It's) colder than (the Arctic).</i>	Project: Design and make a poster about your country for a visitor.	
Goodbye! p112	<i>What was your favourite part of the story?</i>		
Review 5 p114 The Yazoo Show p116 Teacher's Day p118 Valentine's Day p120 The Queen's Birthday p122 Word list p124 Irregular verbs p127	Phonics: /ɪ/ /aɪ/ /ɒ/ /əʊ/ /æ/ /eɪ/		

Where's Toto?

1 Listen and say. Then listen and read. 🎧



niece



nephew



clever



lazy



friendly



helpful

Dr Wild, Animal Detective!

Yes, of course. What does Toto look like?

1 Hello, it's Sally here. I can't find Toto the toucan. He isn't in the zoo! Can you help me?

2 He's black and white. He's funny and clever. He likes bananas.

3 My niece Kelly and my nephew Jack are with me. And my cat Oscar, of course!

4 Oscar?

Yes, he's lazy but he's very friendly. We can all help.

Thank you. You're very helpful.

5 Does Sally work at the zoo, Aunt Sophie?

Yes, she does.

What does she do?

No, I don't. I don't know where Toto is.

6 Do you know where Toto is?

MISSING!

NAME: TOTO
COLOUR: BLACK AND WHITE
HOBBIES: EATING BANANAS

2 Let's learn! Read.



I/You/We/They

I **live** with Dr Wild.
 We **don't live** at the zoo.
 Do Kelly and Jack **live** with you?
 No, they **don't**.

He/She/It

Dr Wild **works** at home.
 She **doesn't work** at the zoo.
 Does she **like** animals?
 Yes, she **does**.

3 Read the story again and answer.

- 1 Does Dr Wild work at the zoo? No, she doesn't.
- 2 What does Toto look like? _____
- 3 Does he like bananas? _____
- 4 Is Oscar the cat friendly? _____
- 5 Where does Sally work? _____
- 6 Does Dr Wild know where Toto is?

4 Listen and tick.)))

	lazy	helpful	kind	funny	clever
		✓			

5 Look, ask and answer.



- 1 What's her name?
- 2 How old is she?
- 3 What colour is her hair?
- 4 What colour are her eyes?
- 5 What's her job?
- 6 What nationality is she?
- 7 Where does she live?
- 8 What are her hobbies?



What's her name?



Her name is Sophie Wild.

We're getting ready!

1 Listen and say. Then listen and read. 🎧



laptop



binoculars



compass



can opener



torch



diary



need



Harry: Mel, Beth, Kit, come and see! Jack, Kelly and Dr Wild are talking on the video on my laptop. Hi, Jack! Hi, Kelly! What are you doing?

Jack: Hi, Harry. We're getting ready to find Toto the toucan.

Harry: Are you packing your bags?

Jack: Yes, we are.

Harry: What are you taking?

Jack: I'm taking my binoculars, a compass and a can opener!

Harry: Great!

Jack: We need a torch!

Kelly: I've got one! I'm taking my diary, too.

Dr Wild: I've got my laptop and our passports. That's it. We're ready.

Kelly: Come on, Oscar. We're leaving!

2 Read the story again and write.

1  Jack has got his binoculars.

2  _____

3  _____

4  _____

5  _____

6  _____

7  _____

3 Let's learn! Read.

I/You/We/They

What **are** you **doing**?
Are you **sleeping**, Oscar?
No, I'm **not**. I'm **watching** Jack and Kelly.
 What **are** they **doing**? They're **packing** their bags.

He/She/It

He's **taking** a can opener.
 She's **taking** my food.



4 Look, ask and answer.

wearing eating drinking doing homework talking reading listening writing



5 Choose and write.

torch ~~compass~~ binoculars diary can opener laptop

- | | |
|---|---|
| 1 Where am I? Where do I go now?
I need a <u>compass</u> . | 4 It's dark. I can't see! I need a _____. |
| 2 He's reading an email on his _____. | 5 I write in my _____ every day. |
| 3 I'm watching birds with my _____. | 6 I can't open this can of fish.
I need a _____. |

6 Listen, choose and write. Then sing. :))

find ~~looking~~ black is know want don't isn't called

We're (1) <u>looking</u> for a bird called Toto.	We're looking for a bird (6) _____ Toto.
We don't (2) _____ where he is.	We don't know where he (7) _____.
He (3) _____ in the zoo,	He's (8) _____ and white,
We (4) _____ know where to go.	We hope he's all right.
We (5) _____ to find him!	We want to (9) _____ him!

